The First People of the Great Basin

Wilbur D. May Arboretum & Botanical Garden in Partnership with the Reno Sparks Indian Colony

Field Trip Outline for grades 6-8

Field Trip Length: 2-2.5 hours

World Geography and Global Studies Standards 6-8

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SS. 6-8. WGGS.14</td>
<td>Describe the factors that shape identity, including institutions, religion, language, social class, geography, culture and society.</td>
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<tr>
<td>SS. 6-8. WGGS.18</td>
<td>Investigate Nevada’s role in the world using the five themes of geography: place, location, human environment interaction, movement, and region.</td>
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<tr>
<td>SS. 6-8. WGGS.20</td>
<td>Explore instances of oppression in the modern world as well as individual and group resistance movements for social justice and which have developed in response.</td>
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<tr>
<td>SS. 6-8. WGGS.32</td>
<td>Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived there.</td>
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Objectives:

1. Students will discuss factors shaping Great Basin Tribes identity.
2. Students will discuss how environmental characteristics affected the lives of the Great Basin Tribes.
3. Students will explore Nevada’s role in the Gold Rush.
4. Students will discuss factors that shaped each tribe’s territory before and after contact.

Vocabulary: great basin tribes, Washoe (Washeshu), Paiute (Numu), Shoshone (Newe), creation story, Native Americans, native plants, reservation, identity, gold rush, silver rush, Sierra Nevada mountains, territory, pre-contact, post-contact, band seals.

Station 1: Creation Stories; Washoe, Shoshone, and Paiute

Station 2: Native Plants; Surviving off the Land

Station 3: Identity; Band Seals

Station 4: History; Timeline